

# ANACORTES SCHOOL DISTRICT 2008-2009 ENRICHMENT GRANT APPLICATIONS

as of April 10, 2009

(remaining requests)

## ANACORTES HIGH SCHOOL

**AHS 02 Project Title: Display Cases for Physics & Drafting Classes** By: Jeff Holtgeerts 9/24/08

**Proposed Program:** The Physics and Drafting classrooms share a hallway in the CTE wing of the high school. Both courses regularly involve student projects that easily lend themselves to a display case (or two) that would show student work. Such a display case would help to motivate our current and future students to produce high quality work. The hallway already has a "jog" in it that would allow the placement of two wall-mounted cases in such a way as to not hinder traffic flow between class periods.

**Fund Expenditure:** Single Display Case with tax = \$386.26; (<http://www.bizchair.com/8903-wdl.html>)

Requesting two display cases = \$772.53; Shipping costs from GA = \$152.44; Total = \$924.96.

**Number of students affected:** 250 per year **Grade level(s):** 9 - 12

**Month Implemented:** As soon as received. **Expected duration:** indefinitely

**Date funds needed by:** Fall or Winter

**Amount Requested:** 924.96 **Project Total:** 924.96

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**AHS 03 Project Title: Field trip to theatrical production** Submitted By: Janet Clark 09/15/2008

**Proposed Program:** Advanced Placement (AP) students read Crime and Punishment over the summer and then spend the first month of school looking at the text in depth. This year, Seattle's Intiman Theater is producing the play during their spring season. The novel is a challenging read and we spend a great deal of time discussing the inter and inner dynamics. In staging this particular work, it is a challenge to capture the interior world of the protagonist. The classes have discussed different approaches and it would be perfect to be able to see the production. The production will be in early spring which will also be a timely refresher for the AP exam in May.

**Fund Expenditure:** 1) Bus & driver round trip to Seattle \$600. 2) Two teachers \$270

**Number of students affected:** 55 **Grade level(s):** 12 **Month Implemented:** early spring **Expected duration:** 3 days total **Date funds needed by:** January 2009

**Amount Requested:** 870.00 **Project Total:** 870.00

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## FIDALGO ELEMENTARY SCHOOL

**FID 03 Project Title: Bourne Zimbabwean Marimba- lowrider** By: Tina Martin Date: 09/22/2008

**Proposed Program:** The Anacortes School District has demonstrated a strong interest and desire in enhancing music education. Fidalgo School has developed an active school choir with over sixty members and a strong drama department producing outstanding musicals each year. We are anxious to further develop a fully equipped and active Marimba Band to accompany our choir. While our building and District funds help support our music program they will not adequately fund our need for marimba instruments. Therefore, we are respectfully requesting financial support to secure further instruments. Children really enjoy having "hands on experiences" and music is no exception. We use our marimbas in class daily to accompany our songs and each child gets an opportunity to play the marimbas. I really like the size of this particular marimba because it is easy to move (on wheels) and can accommodate two students at a time. Students are able to sit in chairs while playing and can watch me at the same time. **Fund Expenditure:** 800.00 for soprano Zimbabwean Marimba; \$50 for F# and Bb bars - Total \$850 (I will pick up instruments in Seattle

to save shipping cost.) Tax: \$68.00 to be paid by school

**Number of students affected:** 460 **Grade level(s):** K-6 **Implemented:** immediately **Duration:** Ongoing

**Date funds needed by:** a.s.a.p. **Amount Requested:** 850.00 **Project Total:** 850.00

## FIDALGO ELEMENTARY SCHOOL (continued)

**FID 04 Project Title:** Falcon's Nest After School Study Club **By:** Julie Boyce **Date Submitted:** 09/22/2008

**Proposed Program:** Students are given the opportunity 2-3 days each week to come to an after school program where they can receive help with their homework or receive some tutoring in an area of need. A consistent staff person(s) to be in charge of the program and supervise any volunteers is needed to run the program. The students benefit by working with para-educators familiar with the program and curriculum at Fidalgo, which allows them to be more efficient at meeting student needs and helping them be more successful at school. Our teachers have identified this program as a key for student success for a group of our students who need a quiet structured place to complete homework and receive extra assistance. This may not be available for students in their homes and thus Study Club fills an important academic need for these students. Approximately 50 students are affected, with 15-20 regularly attending. Study Club was a priority listed by our teachers in a survey of needed items. Many parents have expressed that the program is helpful for their student's success.

**Fund Expenditure:** \$3200 for staff person(s) Tuesday, Wednesday, and Thursday from 2:45-4:30pm.

[Approximately \$13-\$14/hour x 30 weeks] Approximately 40 students will attend throughout the year, with 10-20 regularly attending

**Number of students affected:** 40 **Grade level(s):** 3rd-6th

**Month Implemented:** Starting in September through June **Expected duration:** School year

**Date funds needed by:** As soon as possible **Amount Requested:** \$1000 **Project Total:** \$3200

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## ISLAND VIEW ELEMENTARY SCHOOL

**ISV 04 Project Title:** West African Drums for World Music Drumming **by:** David Jones **Date:** 09/25/2008

**Proposed Program:** I currently am using the three books that comprise Will Schmid's World Music Drumming Curriculum with mainly 4<sup>th</sup>-6<sup>th</sup> grade. However, I use our drums for all grades at various times through the year. Schmid's curriculum is the current best practice in sharing and building the spirit of community, teamwork, and self-control that comes effortlessly out of a well-managed drum circle. There are countless national examples of this program reaching students considered "un-reachable." The drumming experience itself teaches and reinforces rhythmic accuracy and independence; the importance of silence as a contrast to sound; gives students an active kinesthetic outlet, and forces us to listen to and work with ALL the members of the group. It is always an eye-opening experience to witness, experience, and learn about cultural traditions that continue to maintain old-world, grass-roots connections between families and across nations, and time immemorial. If we were to purchase these Remo brand drums, our drumming experiences would reach a new level of musical quality, reach many more students at any given time, and compliment our existing drums, the same brand Schmid recommends) two 10" Tubanos; two 12" Tubanos; on 14" Tubano, and two Shekeres (African gourd rattles). Thanks for your consideration and support of Anacortes students, community and teachers!

**Fund Expenditure:** 2 - 10" Tubanos @ \$146 each = \$292; 2 - 12" Tubanos @ \$167 each = \$334; 1 - 14" Tubano @ \$199; 2 - Shekeres rattles @ \$20.80 each = \$41.60 (Subtotal: \$866.60)

Shipping (7% of order) = \$60.66; Tax \$74.18 = \$1001.44 TOTAL

**Number of students affected:** 400 **Grade Level(s):** K-6

**Month Implemented:** Already started **Expected duration:** 5+ years

**Date funds need by:** As soon as possible

**Amount Requested:** \$1000 **Project Total:** Up to \$2000

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**ISV 05 Project Title: MIDI piano keyboards for Music Lab By: David Jones Submitted:09/25/2008**

**Proposed Program:** ISV Principal, Mr. Bernie Selting and I have often discussed the benefits and challenges of building a music lab at Island View. We plan to use 12 of our "outdated" machines (from our last computer lab upgrade) with open source software and small MIDI keyboards to build a music lab. The biggest obstacles to making this a reality are the keyboards themselves. I have tested M-audio's small midi controller and found it compatible with our "old" computers and it is presently up and running in my room as a test station. Our students would benefit from the stations in a variety of ways. Primarily they will be independent piano keyboard stations with access to nearly limitless sounds triggered by the midi keyboard. I envision third graders spending much of their music year learning basic keyboarding skills. Fourth, fifth and sixth graders would do periodic units as well. These computers will serve as music composition stations, engaging students in learning to use and understand traditional and non-traditional notation. Our music lab computers will also serve as listening stations, review and extension centers for other music activities, and provide some science, art and technology opportunities as part of the Linus software suite. Having keyboard stations will serve as a gateway to musical understanding for many students, and be a self-esteem and discipline builder through performance skills. They would also offer a chance to work with music technology and open doors to new musical creativity. Cross-curricular connections to reading, writing and other arts would also be a benefit.

**Fund Expenditure:** Seven (7) M-Audio Oxygen 8 v2 Midi Controllers @ \$119.00 each = \$833; Shipping 7% of order = \$66.64; plus Tax \$71.97 = \$971.61 TOTAL **Number of students affected:** 400 **Grade level(s):** 3-6 graders **Month Implemented:** As soon as possible **Expected duration:** 10+ years **Needed:** As soon as possible **Requested:** \$971.61 **Project Total:** \$1400

**ISLAND VIEW ELEMENTARY SCHOOL (continued)**

**ISV 10 Project Title: Purchase of 10 triple beam balances By: Didi Funk Date Submitted: 09/22/2008**

**Proposed Program:** The purchase of the triple beam balances would greatly improve the measurement of mass in all of the investigations where it is needed. Right now we have a variety of student balances, some of which are missing some of the weights that are required to get an accurate reading. By purchasing the triple beam balances we would have one model to teach from--everyone's would be the same. We would no longer have missing pieces or the chance of pieces going missing. Accuracy would be greatly improved...No longer would the mass reading be influenced by moving children, or by which way the air currents in the room blow or children playing the with zero adjust mechanism. The triple beam balances would be used by all of the science students that attend Island View. Sometimes they would be used in the lab and sometimes they would be used in the classrooms. They would greatly enhance the Metric Review that we require at the beginning of the year for everyone. The very appearance of the balance would change the atmosphere of the classroom. They look much more like professional equipment rather than a toy with bright colors and small pieces. We would purchase through Delta Education where we could get a 10% discount. **Fund Expenditure:** Ten (10) 531637-586 Triple Beam Balances \$890.00 - 10% 89.00 = \$801; 12% shipping 103.81; 8% tax 72.38 = Total \$968.89

**Number of students affected:** 250 **Grade level(s):** 3-6 **Implemented:** ASAP **Expected duration:** all year

**Date funds needed by:** ASAP **Amount Requested:** \$977.19 **Project Total:** same

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**ISV 11 Project Title: Reading Enrichment Library Submitted By: Mary Wahlgren 09/19/2008**

**Proposed Program:** We are requesting multiple copies of books at a variety of reading levels to enrich and expand our classroom reading libraries. This will enable students to enjoy a variety of literature at appropriate reading levels, and will allow students to make maximum progress in reading. Children come to first grade reading at many different levels. An enriched classroom library will help us better meet the needs of each child. This library will serve 2 classrooms \*We realize that we are \$28.86 over the \$1000.00 limit. If necessary we will pay this amount.

**Fund Expenditure:** Creative Teaching Press Learn to Read Set 1 \$399.00; Creative Teaching Press Learn to Read Set 2 \$429.00; Shipping and handling (15%); \$124.20 Tax (8%) 76.66; Total \$1028.86

**# students affected:** 50+/year **Grade level(s):** 1 **Implemented:** October 2008 **Duration:** 10 years

**Date funds needed by:** when available **Amount Requested:** 1,028.86 **Project Total:** 1,028.86

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**ISV 14 Project Title: Click and Create Vocabulary Board Games Software (publisher: LinguiSystems)**

**By:** [Nancy Schafer](#) **Date Submitted:** 09/05/2008

**Proposed Program:** This material would assist in supporting students in the following ways: 1. Teaching specific words before reading helps both vocabulary learning and reading comprehension. 2. Extended instruction that promotes active engagement with vocabulary improves word learning. 3. Repeated exposure to vocabulary in many contexts aids word learning. This material could be utilized by all grade levels, and would be particularly helpful with our special ed students, ELL and Title Reading students. It could be used in whole-classroom, small groups, centers, or as take home practice. The software includes >4,000 words, many of them taken from curriculum. Words can be added as needed, and the boards can be customized for each student's ability level.

**Fund Expenditure:** \$59.95 plus \$4.80 tax (shipping is free)

**Number of students affected:** I estimate at least 100 **Grade level(s):** K-5

**Month Implemented:** immediately upon receipt **Expected duration:** ongoing **Date funds needed by:** Nov. 1

**Amount Requested:** \$64.75 **Project Total:** \$64.75

[end of Island View](#)

### **WHITNEY EARLY LEARNING SCHOOL (BIRTH TO FIVE YEARS)**

**WHT 01 Project Title:** **Pre-K Enrichment** **By:** [Louise McKnight](#) **Date Submitted:** 09/25/2008

**Proposed Program:** Whitney Pre-K would like to request funds to enrich our classroom science and literacy program. By giving our children the opportunity for exposure to literacy and science, we feel that we are opening their minds to the world around them. Enhancing our room with these items will broaden their awareness to the environment we live in and support their growth as they prepare for their kindergarten and beyond experience as a student within the Anacortes School District.

**Fund Expenditure:** Library Display Unit (\$112.00) to store books and tapes used at our listening center; paper mache pots (3 @ 8.99 - 36 total) that will be used during our spring life cycle plant unit; Color Discovery Tubes (\$49.95); a Classroom Safe Specimen Set (\$199.00); a Mystery Word Builder kit (\$36.95); and Upper and Lowercase letter builders (2 @ 29.95); \$40.00 to Sebo's Hardware store - soil and seeds for our spring life cycles planting unit. Shipping \$57.00; tax 49.81 **Number of students affected:** 36 **Grade level(s):** Pre-K **Month Implemented:** November **Expected duration:** yearlong **Date funds needed by:** Anytime **Amount Requested:** 712.49 **Project Total:** 712.49

## DISTRICT-WIDE REQUEST

ASD 02 Project Title: **Adult Literacy Books for Parents Learning English** By: Jayne Branch

09/15/2008

**Proposed Program:** The Anacortes School District offers an ELL (English Language Learner) Adult Literacy Program at Island View School that is open to all parents (approximately 3-6 parents at any one time) wanting to learn or improve their English speaking, reading and writing skills. The program is run twice weekly by literacy volunteers. Their children (K-6 grades) are offered school and homework support by other school volunteers while the parents are being tutored at the same time. This request is to order more 'Side by Side' books and their accompanying activity books. Volunteers use these books and workbooks with parents at each and every session. The Side by Side books are available for level 1, 2 and 3, with the third being the most difficult and for students who are at the highest level of English comprehension. These are the standard books used by all the volunteers in this program and as students improve, they move on to the next book level. The reason this program advances student learning is that by teaching parents English, their second language, they are better able understand their English-speaking children, and to eventually be able to help them with home and school work, and to be able to communicate with their children's teachers and staff. Every time a parent attends ELL tutoring, their child is receiving individual support by other tutors. So, it's a win-win for the parent and the child as well.

**Fund Expenditure:** (3) Side by Side Book #1 (\$20.40 each); and Activity Workbook #1 (\$15.00); (3) Side by Side Book #2 (\$20.40 each); and Activity Workbook #2 (\$15.00); (3) Side by Side Book #3 (\$20.40 each); and Activity Workbook #3 (\$15.00);  $\$35.40 \times 9$  sets of books/activity workbooks =  $\$318.60 + \$47.79$  shipping +  $\$30.04$  tax =  $\$396.43$  Total

**Number of students affected:** 5-10 parents **Grade level(s):** parents of K-6 students

**Month Implemented:** September 2008 **Expected duration:** ongoing

**Date funds needed by:** anytime

**Amount Requested:** \$396.43 **Project Total:** \$396.43